

Assessment

Year Groups

- FSU- No changes to the current assessment process
- 1, 3, 4, 5 - New assessment system last academic year
- 2 and 6 - New assessment system this year
- Current year 3 on new assessment system



Assessment

- Assessment is based upon the new curriculum and the programme of study for each year group.
- It's ongoing and individualised.

Assessment

- Children are assessed against the objectives they are learning.
- Their progress is measured across the year.

Year group bands

- Each year group band is split into 6 steps.
- Children are expected to work through the 6 steps over the year.

Steps

- Beginning
- Beginning+
- Working within
- Working within+
- Secure
- Secure+

Assessment Points

- Ongoing teacher assessments
- Cold tasks
- Hot tasks
- Assessment judgement made at the end of each half term and reported termly

Progress

- Children will move through the year group band each year
- The following year they will continue from the point they reached to ensure there is not a gap in their learning

Assessment

Forename	Surname	Assessment	53 3s	54 3s+	55 4b	56 4b+	57 4w	58 4w+	59 4s	60 4s+
[Redacted]		4b+				●				
		4b+				●				
		4b			●					

Band 3 (16 statements)	Band 4 (17 statements)
growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words he/she meets, to include: dis-, mis-, in-, il-, im-, ir-, -ly; English Appendix 1	Word Reading apply his/her growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words he/she meets, to include re-, sub-, inter-, super-, anti-, auto-, -ation, -ous; English Appendix 1
exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word (linked to spelling English Appendix 1)	Word Reading read and decode further exception words accurately, noting the unusual correspondences between spelling and sound, and where these occur in the word (linked to spelling English Appendix 1)
n	Comprehension

Report Cards

Your child is assessed at working within a year group band. The band is split into six steps which your child will work through across the year. Each step has the following meaning:

e= working towards this year group band, b = at the beginning of this band, w = working within this band, s= secure in this band. Please also note that on average a child is expected to progress across the band over the academic year.

Mrs Phillips

Band 6						
E	B	B+	W	W+	S	S+



	End of previous year Assessment Summer 2	Current year Assessment Autumn 2	Current year Assessment Spring 2
Reading			
Writing			
Maths			
Science			