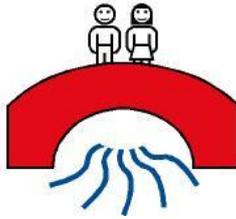


Loddon Primary School



Best Value Statement 2016

The Governors of Loddon Primary School are committed to achieving Best Value in all decisions made. We use the principles of Best Value as they apply to securing continuous improvement in this school and will:

- Regularly review the functions of the school, challenging how and why services are provided and setting targets and performance indicators for improvement.
- Monitor outcomes and compare performance with similar schools and within the school.
- Consult appropriate stakeholders before major decisions are made; and promote fair competition through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

We will strive to ensure that the school is using its resources effectively to meet the needs of pupils.

We will submit our Best Value statement with the annual budget plan. The progress of the annual budget plan and the Best Value statement will be monitored with the school improvement plan in order to determine the extent of continuous improvement.

The school has in place a strategy and a set of guidelines, updated annually, which will ensure that Best Value will be reviewed and demonstrated. This year we will focus on

Learning

1. To effectively strengthen and further develop the quality of teaching to provide consistently good and increasingly outstanding teaching.
2. To secure a positive climate for learning so that pupils are consistently interested and engaged (*e.g. development of independent learning, AFL and values education*).
3. To complete and implement a whole scale review of the school curriculum, including the colleges structure, to reflect the changes in the National Curriculum and the school's vision for an Integrated Curriculum model.

Environment

1. To maintain and enhance the physical environment to improve curriculum delivery and learning experience (e.g. swimming pool, Gypsy Lane Sports Field and Music room).
2. To raise students' awareness of sustainable development issues through classroom study as well as school and community action.

Achievement

1. To ensure at least good achievement for pupils across the school.
2. To identify and close any gaps in achievement of specific groups including those for whom pupil premium is received.

Partnerships

1. Establish partnerships with other schools and the local community to extend the curriculum, share good practice and increase the range and quality of learning opportunities for pupils.
2. To effectively communicate, strengthen and develop the partnership with parents to further improve pupil outcomes.

Signed _____ Chair of Governors _____ Date _____