



## Best Value Statement 2017-18

The Governors of Loddon Primary School are committed to achieving Best Value in all decisions made. We use the principles of Best Value as they apply to securing continuous improvement in this school and will:

- Regularly review the functions of the school, challenging how and why services are provided and setting targets and performance indicators for improvement.
- Monitor outcomes and compare performance with similar schools and within the school.
- Consult appropriate stakeholders before major decisions are made; and promote fair competition through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

We will strive to ensure that the school is using its resources effectively to meet the needs of pupils.

We will submit our Best Value statement with the annual budget plan. The progress of the annual budget plan and the Best Value statement will be monitored with the school improvement plan in order to determine the extent of continuous improvement.

The school has in place a strategy and a set of guidelines, updated annually, which will ensure that Best Value will be reviewed and demonstrated. This year we will focus on

### Learning

1. To effectively strengthen and further develop the quality of teaching to build from a position of consistently good to increasingly outstanding teaching and learning outcomes.
2. To strengthen and embed a positive climate for learning so that pupils are consistently interested and engaged (e.g. Values, investigative approaches to pedagogy, growth mindset, integrated curriculum, well-being and involvement levels).
3. To strengthen subject leadership in order to ensure that learners achieve good progress across the curriculum subjects.

### Environment

1. To improve the school environment so that it reflects the values and ambition of the school and enhances quality learning.
2. To ensure environment and building developments, in line with expansion of school from 2 to 3 form entry, results in improved provision and facilities across the school.

### Achievement

1. To ensure that at least 85% combined attainment is achieved in all year groups as well as 6 points progress on average per year.
2. To identify and close any gaps in achievement (attainment and progress) of specific groups including those for whom pupil premium is received.

### Partnerships

1. Work collaboratively with other schools and the local community to share best practice and strengthen quality of provision.
2. To develop and embed creative approaches to involving parents in their child's learning.
3. To research and better understand the opportunities for considering becoming an academy.

Signed \_\_\_\_\_ Chair of Governors \_\_\_\_\_ Date \_\_\_\_\_