

Loddon Primary School Parent Information - Do you have concerns about your child's progress?

Identification of additional needs:

- If you have concerns about your child's progress, please make an appointment to see the class teacher as soon as possible.
- If the class teacher thinks that your child has additional needs above those that can be met through normal classroom differentiation, it may be necessary to involve the Inclusion Leader, Mrs. Gemma Didcock.
- At this point your child's name may be added to the special needs register and s/he may receive additional support.
- Any additional support and strategies provided for your child will be detailed in an Individual Provision Plan (IPP), which you will receive. IPPs are usually set up and reviewed termly.

There are three stages on the special needs register, these are defined below;

School action

Pupils defined as having special educational needs requiring a level of support greater than that which normal differentiation within the class can achieve. The school decides on extra provision ("different from and additional to" class provision), with a cost implication.

School action plus

Pupils defined as having special educational needs requiring a level of support greater than at School Action. It could be that an outside agency has assessed a pupil and decided that their need is sufficient for them to follow this up with further intervention.

Statement of special educational needs

Pupils with more severe and/or complex needs requiring over 20 hours support per week will have a statement of special educational needs. The provision specified in the statement is funded by the local authority.