

### Mathematics

- Counting at least 5 objects
- Separating groups of objects in various ways.
- Representing numbers using fingers, marks on paper or pictures.
- Finding 1 more/ 1 less
- Recognising numerals to 10.
- Using positional language
- Time related vocabulary.

### Literacy

- Identifying the difference between sounds (letters and sounds phase 1)
- Introducing letter sounds (phase 2) –
- Enjoying a wide range of stories
- Mark making using different media – ascribe meaning to marks they see in different places.

### Physical Development

- Rolling, kicking, catching and throwing a large ball/bean bag
- Exploring different ways of moving / move freely in different ways
- Developing fine motor skills
- Cutting and using tools with increasing control
- Standing momentarily on one foot when shown

## Loddon Primary School



FSU: N2

Living Long Ago - Changes

### Understanding the World

- Exploring change of materials and the environment
- Talking about significant events in his/her own experience
- Developing an understanding of growth, decay and changes over time

### Expressive Arts and Design

- Engaging in imaginative role-play
- Exploring different textured materials
- Exploring colour and how colour can be changed – mixing colours with paint

### Personal, Social and Emotional Development

- Reinforcing expectations of behaviour and routines – set up class contract to display and refer to.
- Making new friends and remembering each other's names
- Developing independence in the environment
- Willing to try new things

### Communication and Language

- Listening in small groups (Key groups)
- Joining in with familiar stories, rhymes and songs
- Being confident to talk in a small group and take turns with speaking