

Personal, Social and Emotional Development (Prime area)

- **Self- confidence and self-awareness**
Confidence to explore the learning environment, make choices and ask for help.
- **Managing feelings and behaviour**
Developing sharing and turn-taking. Following the nursery routine.
- **Making relationships**
To form relationships with other children and adults, play in a group extending ideas, initiate play.

Loddon Primary School



FSU: Nursery

The four principles of the Early Years Foundation Stage

- A unique child
- Positive relationships
- Enabling environments
- Learning and development

All areas of learning are developed through play and accessed daily through continuous provision. As a result of observations in the continuous provision enhancements are added to extend children's ideas and move learning forward.

We plan key group times on a daily basis to reflect children's interests and stages of development. We plan Literacy (stories, songs and phonics) on a weekly basis. The story and song of the week is displayed on our noticeboard and on the Learning Platform.

All learning opportunities are of a cross-curricular nature and we focus on promoting the Characteristics of Effective Learning which develop life-long learning skills:

Playing and exploring – children investigate and experience things, and 'have a go'

Active learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

Creative and critical thinking – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Expressive Arts and Design

- **Exploring using media and materials**
Sing familiar songs, move to music, explore how sounds can be changed, describe texture, use construction materials, explore colour, use a variety of tools.
- **Being imaginative**
Develop preferences for forms of expression make up rhythms and simple songs, engage in role-play, create props to support role-play.

Communication and Language (Prime area)

- **Listening and attention**
Listen to others, listen to and join in with stories, follow directions.
- **Understanding**
Respond to instructions, ask questions understand how to use objects.
- **Speaking**
Use talk to connect ideas, retell events, build up vocabulary, question why things happen.

Understanding the World

- **People and communities**
Talk about events in their own experiences, show an interest in different occupations and ways of life, learn about different cultures and celebrations (e.g. Diwali, Eid, Christmas and Chinese New Year).
- **The World**
Observe, comment and ask questions about where they live and the natural world, talk about plants, animals, natural and found objects.
- **Technology**
Operate simple equipment, show an interest in technology and how it works, explore how information can be retrieved from computers.

Physical Development (Prime area)

- **Moving and handling**
Move freely with confidence in a range of ways, develop gross motor and fine motor skills, use one handed tools, copy letters from their name.
- **Health and Self-care**
Understand how to use things safely, begin to dress themselves, observe the effects of activity on their body, tell an adult when they are tired or hungry.

Literacy

- **Reading**
Join in with stories and songs, suggest how stories end, look at books independently, show awareness of rhyme and alliteration.
- **Writing**
Give meaning to marks as they draw and paint, talk about marks they see in different places.

Mathematics

- **Numbers**
Use number names in their play, count to 10 and beyond, count using 1 to 1 correspondence, represent numbers.
- **Shape, space and measure**
Play with and talk about shapes, use positional language.