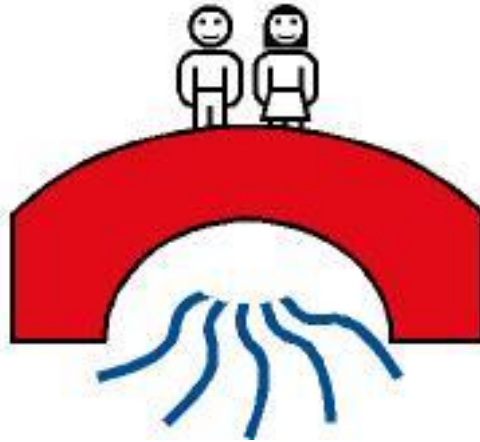


# Loddon Primary School



## Pupil Premium Strategy

2016-2017

'Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.'

Pupil Premium funding is available to:

- Local authority maintained schools, including special schools and pupil referral units (PRUs)
- Voluntary-sector alternative provision, with local authority agreement
- Special schools not maintained by the local authority
- Academies and free schools, including special and AP academies

In the financial year 2015-2016 Loddon Primary school received **£1,320** for each pupil in F2 - Y6 who had been registered as eligible for free school meals at any point in the last 6 years.

In the financial year 2016-2017 the school will receive **£1,320** for pupils in F2-Y6 who have been registered as eligible for free school meals at any point in the last 6 years.

Schools are entitled to **£1,900** for any pupil who has left local authority care because of one of the following:

- Adoption
- A special guardian order
- A child arrangements order
- A residence order

Children who have been in local authority care for 1 day or more also attract **£1,900** of Pupil Premium funding. Funding for these pupils goes to the Virtual School Head in the Local Authority that looks after the child.

### **Ever 6 FSM**

Pupil Premium for 2016-2017 will include pupils recorded in the *January 2016 school census* who are known to have been eligible for free school meals (FSM) since May 2010 as well as those first known to be eligible in January 2016.

It is important that parents of children in Reception - Year 2 still apply if eligible for FSM as this is the only way the school will receive the funding and FSM for pupils beyond Year 2.

### **Early Years Pupil Premium (EYPP)**

EYPP is additional funding for early years settings to improve the education they provide for disadvantaged 3 and 4 years old.

Children must receive free early education in order to attract EYPP funding.

Once a child previously eligible for EYPP starts school they will not become automatically eligible for the school-age pupil premium.

We recognise that children who have been identified as funded 2 year olds may fall into the vulnerable group; therefore we will review progress and offer provision as appropriate.

### **Eligibility**

Families will attract EYPP / PP / LAC/ adopted funding if they meet at least one of the following criteria:

- Income support
- Income-based job seeker's allowance
- Income-related employment and support allowance
- Child Tax Credit - provided you are not entitled to Working Tax Credit and have an annual income that does not exceed £16,190
- The guarantee element of the State Pension Credit

**'Pupil Premium funding is provided to raise the attainment of disadvantaged pupils of all abilities to reach their full potential.'**

We recognise that not all pupils are socially disadvantaged, however still provide provision to enable achievement.

### **Objectives**

Our Pupil Premium funding aims to:

- Provide additional educational support to improve the progress and raise the standard of achievement of pupils in receipt of Pupil Premium funding

- Narrow and close the gap between the achievement of these pupils and their peers
- Reach the pupils who need it most and aim to make an impact on their education and lives
- Ensure full access to the curriculum
- Provide extra-curricular opportunities

### **Strategies used by the school when planning for Pupil Premium pupils**

- Pupil Premium will be identified in the school budget
- The school will decide how the Pupil Premium funding is spent to benefit the entitled pupils
- Governors oversee the budget spend and receive updates on the progress of Pupil Premium pupils
- The budget spend will be detailed to show the allocation each pupil has received
- Parents will be encouraged to ask for financial support
- The school informs parents about Early Years Pupil Premium and Pupil Premium funding and how to register; using the school newsletter and in welcome packs for new pupils
- Data will be tracked to ensure that pupils make expected and where necessary accelerated progress
- Provision will be monitored to ensure impact
- School will continue to look for further strategies and interventions to improve the progress and attainment of pupils

### **Monitoring and evaluating**

- We track the progress of all pupils including Pupil Premium half termly
- Pupil Premium pupils will be tracked individually and as a group
- Pupil Premium pupils are discussed at Pupil Progress Meetings with the Headteacher and during discussions with the Inclusion Leader
- Where pupils are not making progress existing provision will be explored and changed if necessary
- Where the provision allows, data and impact will be monitored using our intervention record

### **Barriers**

We are continuously looking for barriers that may prevent our Pupil Premium pupils from making expected progress.

Our investigations to date have revealed:

- 78% of our pupils live out of catchment
- 17% have additional SEN needs
- 50% are currently FSM
- 39% have their own or have experienced others with emotional / mental health needs
- There were 17 incidents of behaviour recorded in the last academic year
- Attendance figures shows the average attendance for each term are:
  - Autumn 2015 - 93.31%
  - Spring 2016 - 96.48%

- Summer 2016 - 96.53%
- Average for the whole year - 95.44%

We are in the process of introducing Pupil Premium Champions. Each pupil will have a different member of staff assigned to them. We are hoping that the Pupil Premium Champions will be able to identify any further barriers that the pupils may have.

## Outcomes for Pupil Premium pupils 2015-2016

Our tracking and evaluation systems indicate the following progress:

Reading - 100% 5 steps or more (92.1%)	Reading - 88.9% 6 steps or more (87.8%)
Writing - 96.3% 5 steps or more (92.7%)	Writing - 81.5% 6 steps or more (84.2%)
Maths - 96.3% 5 steps or more (90.6%)	Maths - 88.9% 6 steps or more (85.4%)

(Not PP in brackets)

**Pre-school** children in receipt of Early Years Pupil Premium made on average **4.6** steps progress.

**F2** children in receipt of Pupil Premium made on average **5.7** steps progress compared to non- pupil premium pupils who made **5.5** steps progress.

**Y1** children in receipt of Pupil Premium made on average **6.7** steps progress compared to non- pupil premium pupils who made **6.4** steps progress.

**Y2** children in receipt of Pupil Premium made on average **6.3** points progress compared to non- pupil premium pupils who made **6.5** points progress.

**Y3** children in receipt of Pupil Premium made on average **5.8** steps progress compared to non- pupil premium pupils who made **6.0** steps progress.

**Y4** children in receipt of Pupil Premium made on average **6.4** steps progress compared to non- pupil premium pupils who made **6.5** steps progress.

**Y5** children in receipt of Pupil Premium made on average **6.3** steps progress compared to non- pupil premium pupils who made **6.4** steps progress.

**Y6** children in receipt of Pupil Premium made on average **6.1** steps progress compared to non- pupil premium pupils who made **6.1** steps progress.

Pupil Premium (Year 1-6) Summer 2 2015 - Summer 2 2016			
27 pupils	Reading	Writing	Maths
Progressed by 6 steps	24 (88.9%)	22 (81.5%)	24 (88.9%)
Progressed by 5 steps	3 (11.1%)	4 (14.8%)	2 (7.4%)
Progressed by 4 steps	0 (0%)	1 (3.7%)	0 (0%)
Progressed by 3 steps	0 (0%)	0 (0%)	1 (3.7%)
Progressed by 2 steps	0 (0%)	0 (0%)	0 (0%)
Progressed by 1 step	0 (0%)	0 (0%)	0 (0%)
No steps progress	0 (0%)	0 (0%)	0 (0%)

Average steps progress		Reading	Writing	Maths
F2	PP	6.0	6.0	5.0
	Non PP	6.1	5.2	5.1
	All Pupils	6.1	5.3	5.1
Y1	PP	7.0	6.5	6.5
	Non PP	6.6	6.3	6.4
	All Pupils	6.6	6.3	6.4
Y2	PP	6.2	5.8	6.8
	Non PP	6.6	6.3	6.6
	All Pupils	6.6	6.2	6.6
Y3	PP	6.0	5.8	5.3
	Non PP	5.9	6.0	5.9
	All Pupils	5.9	6.0	5.8
Y4	PP	6.4	6.2	6.8
	Non PP	6.8	6.3	6.3
	All Pupils	6.8	6.3	6.4
Y5	PP	6.5	6.5	6.0
	Non PP	6.2	6.4	6.4
	All Pupils	6.3	6.4	6.4
Y6	PP	5.8	6.6	5.8
	Non PP	6.1	6.4	5.9
	All Pupils	6.0	6.4	5.9

Based on the end of year outcomes, our key priorities for the academic year 2016-2017 are to ensure accelerated progress of Pupil premium pupils in the following areas:

- Year 3 -Reading and Writing
- Year 4 -Maths
- Year 5 - Reading
- Year 6 - Maths

	Reading	Writing	Maths
Pupils working <b>below</b> expectation (%)	6 (22.2%)	6 (22.2%)	6 (22.2%)
Pupils working <b>at</b> expectation (%)	5 (18.5%)	15 (55.6%)	10 (37.0%)
Pupils working <b>above</b> expectation (%)	16 (59.3%)	6 (22.2%)	11 (40.7%)

**PUPIL PREMIUM FUNDING REPORT**

**In the academic year 2015-2016 we were allocated £31,403 of Pupil Premium funding and £596 EYPP funding.**

This funding was used to enhance provision and outcomes for identified children in some of the following ways:

- Financial support for children to take part in school residential trips to Ufton Court, PGL and France as well as other educational day visits
- Access to an After School Homework club on Tuesday, Wednesday and Thursday; the club is based in our ICT suite and it enables KS2 children to use the school computers to complete their homework with staff support
- Part funding the post of a Parent Support Advisor to work with parents of targeted pupils in order to support pupil learning and home/school partnership
- Nurture Assistant provision for targeted individuals
- Part funding of intensive nurture group
- Additional Teaching Assistant hours in Year 1 and 2 to support individual learning and behaviour plans
- Teaching Assistant hours to provide interventions for specific individuals e.g. reading, phonics/spelling, writing, handwriting, Maths
- 1:1 tuition for English / Maths for specific individuals in Y4-6
- Occupational Therapy (OT) support for individual children
- Financial support for music and sports activities for specific individuals e.g. Berkshire Maestros / Reading FC Community Trust
- Resources purchased to support either groups or individuals e.g. OT resources, ICT equipment etc.
- Opportunities to attend holiday clubs either at school / outside providers
- Access to a reading dog - donation made to 'Pets as Therapy' charity
- Swimming membership
- Uniform

**In the academic year 2016- 2017 we have been allocated £31,680 of Pupil Premium funding and have received £206 EYPP funding to date.**

This funding will be used to enhance provision and outcomes for identified children in some of the following ways:

- TA to support behaviour and emotional needs
- Provide low ratios for EYPP pupils
- Y4 Autumn Term tuition to ensure good progress
- Teacher to provide 1:1 / group support to pupils following data analysis for 2 terms (3 hours per week)
- Intervention work where data indicates a need for further support provided by TAs
- Homework Club offered to all Y3-Y6 where they can access computers and support
- Individual or small group nurture support provided by Nurture Assistants / Inclusion Leader to provide emotional support
- ARC counselling - 4 places available for PP children with more complex emotional needs
- Occupational Therapy (OT) support for individual children
- Access to school holiday clubs
- Access to Summer holiday Language Camp
- Uniform
- Trips - day and residential (Ufton, PGL, France)
- Music tuition / instrument hire provided by Berkshire Maestros
- Resources purchased for individual / groups of children as required
- Laptops / other ICT equipment to be purchased if required by individuals pupils
- Football sessions with RFC Community Football if required to develop team skills
- Swimming membership to include one free splash session a week
- % of PSA salary to support parents /families of PP children
- Access to a reading dog - donation made to 'Pets as Therapy' charity.
- Milk