

LODDON PRIMARY SCHOOL

Headteacher: Mrs S Phillips, MA ED (Open)

Silverdale Road, Earley, Reading, Berkshire, RG6 7LR

Tel: (0118) 9261449 Fax: (0118) 9266351

Email: secretary@loddon.wokingham.sch.uk



14th December 2015

Dear Parents/Carers

As Chair of the Curriculum Committee I thought it might be useful to give you a summary of our recent discussions regarding the School's latest performance indicators.

As you may be aware each year Ofsted publishes a report called RAISEonline which sets out information to help us see how the School is performing in terms of the achievement, attendance and behaviour of its pupils, and how this compares to the national averages.

I am pleased to be able to report that once again we have seen the School make very good progress, and this is a testimony to the hard work of both the staff and, of course, our pupils. As in recent years the School is significantly above national averages. This year we were particularly pleased to note that building on strong prior attainment our 2015 Year 6 cohort made expected or better progress above the national average in all subjects, as well as reaching significantly higher levels of attainment. As a very diverse School, you may be aware for example that we have a higher than average number of children for whom English is not their first language who attain well and make good progress, our special needs pupils also do well. We have narrowed and almost closed the gap between all pupils and disadvantaged pupils at Level 2 Key Stage 1 and Level 4 Key Stage 2. Attendance and behaviour continues to be good across the board.

We only had one point of concern in 2015 and that was in the area of the Year 1 Phonics Screener outcomes. This year saw the School perform well below the national average in this specific area. Part of the Governing Body's responsibility is to hold the School to account, and in this context we were keen to understand why this was the case and what was being done to address it. In fact we are reassured that the outcome is attributable for the most part on the very good progress our pupils make in reading, which may appear counter-intuitive but has been acknowledged as a real factor by the local authority education officers as it means that children are already relying on a broader set of skills than phonics alone to achieve in their reading. The School has put strategies in place to tackle this issue and the Governing Body is confident that this has been addressed rigorously. We hope that as parents you will also support this development work by supporting your child to practise the phonics sounds which are sent home each week and/or sending in resources for the KS1 sound boxes. If you have any questions about phonics please speak to your child's class teacher.

All in all the School continues to make the sort of progress we all want to see, and is now performing in a solidly good way consistently.

On behalf of the Governing Body I am sure you will join me in thanking Mrs Phillips, her team and all our pupils for another successful year.

John Brady
Curriculum Committee Chair and Vice-Chair of Governors

