

LODDON PRIMARY SCHOOL

Headteacher: Mrs S Phillips, MA ED (Open)

Silverdale Road, Earley, Reading, Berkshire, RG6 7LR

Tel: (0118) 9261449 Fax: (0118) 9266351

Email: secretary@loddon.wokingham.sch.uk

www.loddonprimary.co.uk



Pupil Premium Funding

Pupil Premium is Government funding given to the school to support disadvantaged children. In 2013-14 it will be linked to the number of children in our school who had been registered for Free School Meals (FSM) at any point in the last six years. The school is able to decide how to allocate the money to ensure that our current vulnerable and disadvantaged children make the best possible progress.

In the academic year **2013- 2014** we have received £28539 Pupil Premium to date.

This funding is used to enhance provision and outcomes for identified children in the following ways.

- Access to an After School Homework club on Tuesday, Wednesday and Thursday; the club is based in our ICT suite and it enables children to use the school computers to complete their homework with staff support.
- Financial support for children on FSM to take part in school residentials to Ufton Court, PGL and France as well as other educational day visits.
- One to one sessions for specific children.
- Part funding the post of a Parent Support Advisor to work with parents of targeted pupils in order to support pupil learning and home/school partnership.
- Nurture group provision for targeted individuals.
- Additional Teaching Assistant to support identified Foundation Stage 2 pupils in preparation for their transition to Year 1.
- Specific Occupational Therapy resources.
- Additional Teaching Assistant hours in Year 1 and 2 to support additional phonics and reading.
- Financial support for music and sports activities for specific individuals.



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In the academic year 2012- 2013 we received £15880. This funding was used to enhance provision and outcomes for identified children in one or more of the following ways.

- After School Homework club
- Financial support for children to take part in school residentials and as well as other educational day visits.
- One to one sessions for specific children.
- Part funding the post of a Parent Support Advisor to work with parents of targeted pupils in order to support pupil learning and home/school partnership.

Our tracking and evaluation systems indicate that the use of provisions funded by pupil premium money has resulted in improved access to our integrated curriculum for all children, accelerated rates of progress for children involved in one to one sessions and improving partnership with parents/carers to support pupil progress.

