

Mathematics

- Counting and comparing data of children's lunch choices daily
- Reading and writing numbers to 10
- Counting at least 10 objects accurately
- 1 more and 1 less
- Describing shapes

Literacy

- Developing imaginative story-telling and
- Writing labels, captions and sentences for our pictures, cards, invitations, etc.
- Become confident with name writing.
- Stories explored over two week periods

Physical Development

- Changing into PE kits
- Exploring different ways of moving, and using a range of apparatus
- Developing a secure tripod (3 finger) grip when drawing and writing
- Cutting and using tools effectively

Loddon Primary School



FSU: Reception

All areas of learning are developed through play and accessed daily through continuous provision.

Particular events and experiences planned for the term are listed here.

All learning opportunities are of a cross-curricular nature and we focus on promoting the Characteristics of Effective Learning which develop life-long learning skills:

Playing and exploring – children investigate and experience things, and ‘have a go’
Active learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

Creative and critical thinking – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Understanding the World

- Recognising similarities and differences with others, including celebrations (e.g. Diwali, Christmas)

Expressive Arts and Design

- Children to write own Christmas play – using range of media including dance, music and story-telling
- Self portraits
- Developing observational skills

Personal, Social and Emotional Development

- Starting school – settling into new routines and experiences
- Making friends and turn taking
- Developing independence in the environment
- Being confident to try new things

Communication and Language

- Listening in small groups (Key groups)
- Extending vocabulary
- Confidence to speak in a small group
- Retelling and extending (innovating) familiar stories