

# SEND Profile

## 2017-2018



Name:		D.O.B:																																								
Year group:		Class teacher:																																								
Pupil Premium:	YES / <b>NO</b>	EAL:	YES / <b>NO</b>																																							
<b>SEN Support</b> / EHCP <b>Primary Need</b>		<b>Outside agency involvement:</b>																																								
<ul style="list-style-type: none"> <li>➤ <b>Communication and interaction</b> <ul style="list-style-type: none"> <li>➤ Cognition and learning</li> <li>➤ Social, emotional and mental health</li> <li>➤ Sensory and/or physical</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>➤ <b>Educational Psychology Service</b></li> <li>➤ Learning Support Service</li> <li>➤ <b>Foundry College</b></li> <li>➤ CAMHS</li> <li>➤ Sensory Consortium Service</li> <li>➤ Speech and Language</li> <li>➤ Occupational Therapy / Physiotherapy</li> <li>Other _____</li> </ul>																																								
<b>Strengths:</b>																																										
<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> </ul>																																										
<b>Summary of Need (including gaps in learning)</b>																																										
<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> </ul>																																										
<b>Assessment summary:</b>		<b>Standardised tests:</b>																																								
<b>Target Tracker - Summer 2 2017 data</b>		<table border="1"> <thead> <tr> <th>Test</th> <th>Date</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Salford</td> <td>Sept 17</td> <td></td> </tr> <tr> <td>SWST</td> <td>Oct 17</td> <td></td> </tr> <tr> <td>SWST</td> <td>March 18</td> <td></td> </tr> <tr> <td>Salford</td> <td>April 18</td> <td></td> </tr> <tr> <td>NFER Reading</td> <td>Autumn</td> <td></td> </tr> <tr> <td></td> <td>Summer</td> <td></td> </tr> <tr> <td>NFER Grammar</td> <td>Autumn</td> <td></td> </tr> <tr> <td></td> <td>Summer</td> <td></td> </tr> <tr> <td>NFER Maths</td> <td>Autumn</td> <td></td> </tr> <tr> <td></td> <td>Summer</td> <td></td> </tr> <tr> <td>Verbal Reasoning</td> <td>Spring Y4</td> <td></td> </tr> <tr> <td>Non-Verbal Reasoning</td> <td>Spring Y4</td> <td></td> </tr> </tbody> </table>		Test	Date	Score	Salford	Sept 17		SWST	Oct 17		SWST	March 18		Salford	April 18		NFER Reading	Autumn			Summer		NFER Grammar	Autumn			Summer		NFER Maths	Autumn			Summer		Verbal Reasoning	Spring Y4		Non-Verbal Reasoning	Spring Y4	
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### Pupil Passport (child's view)

Drop passport in created in July

**Autumn Term 2017**

<b>Provision</b>	<b>Frequency</b>
• High quality class teaching with in-class support from the teacher / teaching assistant	All lessons as required
• Appropriate differentiation that provides the right level of challenge whilst developing independent learning skills	All lessons as required
•	
•	
•	
• Add rows as necessary	

<b>Outcomes</b>	<b>Review of outcomes</b>
1.	
2.	
3. Add rows as required	

<b>Review meetings, conversations, emails correspondence with professionals / parents</b>	
Date	Key points from meeting (including action points)
	Add rows as necessary

<b>Updates e.g. referrals made, reports received, health / behaviour plan written etc.</b>	
Date	Update
	Add rows as necessary

## Spring Term 2018

<b>Provision</b>	<b>Frequency</b>
• High quality class teaching with in-class support from the teacher / teaching assistant	All lessons as required
• Appropriate differentiation that provides the right level of challenge whilst developing independent learning skills	All lessons as required
•	
•	
•	
•	

<b>Outcomes</b>	<b>Review of outcomes</b>
1.	
2.	
3.	

<b>Review meetings, conversations, emails correspondence with professionals / parents</b>	
Date	Key points from meeting (including action points)

Updates e.g. referrals made, reports received, health / behaviour plan written etc.	
Date	Update

**Summer Term 2018**

Provision	Frequency
• High quality class teaching with in-class support from the teacher / teaching assistant	All lessons as required
• Appropriate differentiation that provides the right level of challenge whilst developing independent learning skills	All lessons as required
•	
•	
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1.	
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