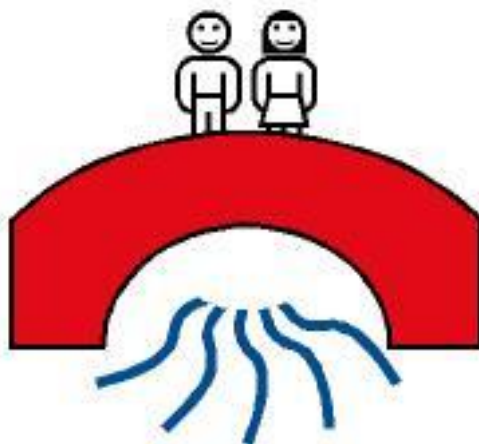


# Loddon Primary School



## Statement of British Values

Committee responsible: Curriculum

Date of last review: November 2017

Date of next review: November 2019

Authorised on 29 November 2017

\_\_\_\_\_ (signature)

Sarah Phillips

Headteacher

\_\_\_\_\_ (signature)

R Henderson

Chair of Governors

## Promoting British Values at Loddon Primary School

Values are principles that drive behaviour. They influence our actions and attitudes, and become our framework for living. They influence our relationship with ourselves and others.

The Department for Education states that there is a need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs." The government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated by the Prime Minister in 2014.

Through our values education approach in assemblies and lessons we will enable pupils to explicitly think about and model the school's core values these will also incorporate British values as outlined in the following explanation.

**Democracy:** Democracy is embedded at the school. Pupils are listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voice heard.

Pupils also have the opportunity to air their opinions and ideas through our School Council, Class Councils and regular questionnaires. The elections of the School Council members; Eco-Committee representative, digital leaders and other roles of responsibility are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.

The Loddon values of co-operation, resilience, trust, peace, responsibility and caring support the understanding and teaching of democracy.

**The Rule of Law:** The importance of laws whether they are those that govern the class, the school or the country, are consistently reinforced. Loddon has a set of whole school rules outlined within the Loddon Code and playground rules. Each class also discusses and sets its own rules that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment.

As part of on-going PSHCE and assemblies our pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. The school is consistent in the way it rewards good behaviour choices and addresses poor behaviour choices.

The Loddon values of honesty, co-operation, respect and responsibility underpin the rule of law.

**Individual Liberty:** Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and an empowering education. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms. They are advised how to exercise these safely and responsibly, without infringing the rights of others; examples of this can be clearly seen in our e-safety and PSHCE lessons. Whether it is through choice of challenge; of how they record; of participation in our numerous extra-curricular activities; our pupils are given the freedom to make choices.

Loddon values such as understanding, respect, independence, positivity and happiness are key to individual liberty.

**Mutual Respect and tolerance of different faiths and beliefs:** Respect is one of the core values of our school. Our pupils know they are valued as individuals and that respect is an expectation of all school community members. For example, in the playground the pupils are encouraged to talk through their problems and differences with our peer mediators. At Loddon, we focus on similarities between one another as well as exploring and celebrating our differences.

Loddon enhances our pupils' understanding of different faiths and beliefs (and those with none at all) through religious education; PSHCE; off-site visits; visitors to school; themed curriculum weeks and through cross-curricular work all of which enables pupils to focus on different cultures in a positive manner.

The values of understanding, respect, appreciation, thoughtfulness, tolerance and hope support the development of tolerance and respect.